# Qualifying Examination for Supply Learning Support Educators 

## January 2023

## Subject: Mathematics

Time: (One hour and thirty minutes)

## Instructions to candidates:

- Answer ALL questions.
- Write your answers in the space available on the examination paper.
- Show clearly all the necessary steps, explanations and construction lines in your working.
- Unless otherwise stated, diagrams are drawn to scale.
- The use of non-programmable scientific calculators with statistical functions and of mathematical instruments is allowed.
- Candidates are allowed to use transparencies for drawing transformations.
- This paper carries a total of 100 marks

| Question No. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Mark |  |  |  |  |  |  |  |  |  |  |


| Question No. | 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Mark |  |  |  |  |  |  |  |

1. (a) Write down:
(i) a prime number between 25 and 30

Ans: $\qquad$
(ii) a factor of 52

Ans: $\qquad$
(iii) a multiple of 15 less than 50 .

Ans: $\qquad$
(b) Write the following in order, starting from the smallest:

$$
0.32, \frac{7}{20}, 30 \%, \frac{1}{3}, 33 \%
$$

$\qquad$
$\qquad$ , $\qquad$ , $\qquad$ , $\qquad$
2. The diagram below shows a prism with a triangular cross-section.

Diagram not drawn to scale


Calculate:
(a) the area of triangle $A B C$;

Ans: $\qquad$
(b) the volume of the prism.

Ans: $\qquad$
3. (a) Simplify: $3 a+2 b-a-7 b$

Ans: $\qquad$
(b) Expand and simplify: $2(x+4)+3(x+1)$

Ans: $\qquad$
(c) Factorise completely: $3 x^{2}+18 x y$

Ans: $\qquad$
(6 marks)
4.

(a) Reflect Shape $\mathbf{A}$ in the $y$-axis. Label the image $\mathbf{P}$.
(b) Translate Shape $\mathbf{A}$ by $\binom{5}{-10}$. Label the image $\mathbf{Q}$.
(c) Rotate Shape $\mathbf{A}$ through $90^{\circ}$ clockwise about (0, 0). Label the image $\mathbf{R}$.
5. Jo works in a bakery.

He uses a recipe for 16 peanut butter cookies.

## Recipe (16 cookies)

200 g peanut butter 175 g sugar and 125 g flour
(a) Write the following ratio in its simplest form.
peanut butter : sugar : flour

Ans: $\qquad$
(b) How much sugar is needed to make 80 cookies?

Ans: $\qquad$
(c) The peanut butter cookies are packed in packets of eight. The bakery receives an order for 24 packets. How much peanut butter is needed for this order?

Ans: $\qquad$
(d) The cost of baking 8 cookies is $€ 4.80$. The bakery wants to make a $15 \%$ profit. Calculate the profit made on 24 packets.

Ans: $\qquad$
6. (a) Simplify: $\frac{a^{3} \times a^{11}}{a^{4}}$
$\qquad$
(b) Use a calculator to work out $\frac{19.3^{2}+\sqrt{389}}{12.8}$. Write your answer correct to 1 decimal place.

Ans: $\qquad$
(4 marks)
7. (a) Using ruler and compasses only, construct a triangle $A B C$ on the given line below, such that $A B=11 \mathrm{~cm}, A C=9 \mathrm{~cm}$ and $B C=7.5 \mathrm{~cm}$.
(b) Construct the perpendicular bisector of side $A B$.
(c) Construct the angle bisector of $B \widehat{A} C$.
(d) Find the point of intersection of the constructions in (b) and (c). Label this point $X$.
(e) Join point $X$ to point $B$. Measure $X \widehat{B} A$.


A

Ans: $\mathrm{X} \widehat{\mathrm{B}} \mathrm{A}=$ $\qquad$
8. (a) Make $r$ the subject of the formula: $5(2 r+p)=1-3 r$

## Ans:

$\qquad$
(b) Work out the value of $r$ when $p=-5$.

Ans: $r=$ $\qquad$
(5 marks)
9. A four-sided spinner has numbers 1 to 4 marked on it. It is spun twice, and the two scores are noted.
(a) Complete the table below to show all the possible outcomes.

|  | First spin |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ |  |
|  | $\mathbf{1}$ | 1,1 | 1,2 |  |  |
|  | $\mathbf{2}$ |  |  |  |  |
|  | $\mathbf{3}$ |  |  |  |  |
|  | $\mathbf{4}$ |  |  |  |  |

(b) Find the probability that the two scores are:
(i) One even and one odd;

Ans: $\qquad$
(ii) Both factors of 8;

Ans: $\qquad$
(iii) Both prime numbers.

Ans: $\qquad$
10. Solve the simultaneous equations:

$$
\begin{aligned}
& 2 x-y=11 \\
& x-y=8
\end{aligned}
$$

Ans: $x=$ $\qquad$ $y=$ $\qquad$
11. (a) Karl wants to buy a leather sofa. The price of the leather sofa excluding VAT is $€ 1200$.
(i) What is the selling price of this leather sofa including VAT at $18 \%$ ?

Ans: $\qquad$
(ii) The shop offers a $20 \%$ discount on the selling price during summer. How much does the leather sofa cost during the summer sale?

Ans: $\qquad$
(b) Karl invests $€ 5500$ in a bank paying $2.25 \%$ per annum simple interest. Calculate the interest Karl earns after 8 years.

Ans: $\qquad$
12. Given that $f(x)=\frac{3-8 x}{6}$ work out the value of $x$ for which $f(x)=\frac{1}{3}$.

$$
\text { Ans: } x=
$$

$\qquad$
13. $O$ is the centre of the circle $A B C D$, $A \widehat{C} D=64^{\circ}$ and $A D=A C$.

Diagram not drawn to scale


Calculate the size of the following angles, giving reasons for your answers.
(a) DÂC

Ans: $\qquad$ Reason: $\qquad$
(b) $\mathrm{D} \widehat{\mathrm{B}} \mathrm{C}$

Ans: $\qquad$ Reason: $\qquad$
(c) $\mathrm{A} \widehat{\mathrm{D}} \mathrm{B}$

Ans: $\qquad$ Reason: $\qquad$
14. Three hundred students were asked what type of music they prefer. The following information was recorded.

| Type of Music | Pop | Hip-Hop | Rock | R \& B | Latin |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Frequency | 90 | 75 |  | 50 | 30 |

(a) How many students prefer rock music?

Ans: $\qquad$
(b) Draw a pie chart to show this data.

(c) What percentage of the group prefer latin music?

Ans: $\qquad$
15. The diagram below shows a vertical pole $X Y$. The pole is supported by a cable, $X P, 65 \mathrm{~m}$ long and another cable, XQ , which makes an angle of $28^{\circ}$ with the horizontal ground. Point $P$ is 63 m from the base $Y$ of the pole.

Diagram not drawn to scale


Calculate, giving your answer correct to 1 decimal place where necessary:
(a) the height of the pole XY;

Ans: $\qquad$
(b) the length of the cable XQ;

Ans: $\qquad$
(c) the size of $X \widehat{P} Y$.

Ans: $\qquad$
16. (a) Complete the table to show the corresponding values of $x$ and $y$ for the equation $y=x^{2}-3 x-4$.

| $x$ | -2 | -1 | 0 | 1 | 2 | 3 | 4 | 5 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $x^{2}$ | 4 |  |  |  |  | 9 |  |  |
| $-3 x$ |  |  | 0 |  |  | -9 |  |  |
| -4 |  |  |  | -4 |  |  |  | -4 |
| $y$ |  | 0 |  |  |  | -4 |  |  |

(b) Draw the graph of $y=x^{2}-3 x-4$ for values of $x$ between -2 and 5 .

(c) Use your graph to find:
(i) The minimum value of $y$.

Ans: $y=$ $\qquad$
(ii) The values of $x$ when $y=2$.

Ans: $x=$ $\qquad$ ,
17. $L$ and $M$ are points on the sides $A B$ and $A C$ respectively of a triangle $A B C$, such that $L M$ is parallel to $B C$.

(a) Show that triangle ALM and triangle ABC are similar, giving reasons.
(b) If $A B=11.5 \mathrm{~cm}, A C=9.5 \mathrm{~cm}$ and $A L=4.6 \mathrm{~cm}$, calculate $A M$.

Ans: $\qquad$

## End of Paper

