

Qualifying Examination for Supply Learning Support Educators November 2023
Marking Scheme

Reading Comprehension and Summary 50 marks

Underline the correct answer.

(3)

1. Which title best fits this text?

a. How did Antica Roma start?

b. What did the Ancient Romans eat?

c. Where to eat when in Rome

2. In which section of an online magazine would you find this article?

a. Travel

b. News

c. Entertainment

3. The main purpose of this article is to

a. give instructions for Magnanimi's recipes

b. provide information about the origins of Magnanimi's dishes

c. argue in favour of more traditional restaurants in Rome

4. List four facts about the Appian Way mentioned between lines 1 and 6. (2)

- **it is the first road built in Rome**
- **it was built more than 2,000 years ago**
- **soldiers used this road (to conquer other places)**
- **it is found in the heart of Rome's Appia Antica Archaeological Park**

5. In your own words, give TWO reasons why people should visit the Appia Antica Archaeological Park. (2)

The park offers tourists a place where they can relax while taking in the Roman countryside. (½ mark identification of fact, ½ mark for paraphrasing)
It also gives them the time to appreciate the historical artefacts found there. (½ mark identification of fact, ½ mark for paraphrasing)

6. a. Underline the correct answer. The writer's attitude to Italian food is (1)

- i. **positive** ii. negative iii. neutral

b. Between lines 1 and 12, quote one sentence which supports your answer. (1)
As this is Italy, delectable spreads must complete the idyllic scene.

7. Why is the location of the restaurant Antica Roma important? (1)
The restaurant's location links closely with the history of the park.

8. Are the following statements True or False? Underline the correct answer and give a reason from the text. Both parts of the answer need to be correct for the mark to be awarded. (9)

a. The park is situated in the historical centre of Rome.

True / **False** because **it is at the edge of the city's historical centre.**

b. The garden is at the back of the restaurant.

True / **False** because **it is at the side of the restaurant/ the restaurant is flanked by a flower and vegetable garden.**

c. Magnanimi's menu includes dishes which are unique in Rome.

True / False because **the menu lists dishes that can't be found at any other restaurant in the city (or perhaps in the world).**

d. Ancient Roman food is a favourite among many tourists.

True / **False** because **for most visitors, ancient Roman food doesn't sound appealing.**

e. Ancient Romans were famous for eating too much.

True / **False** because **over-indulging was considered "un-Roman".**

f. Ancient Romans were open to trying out new ingredients in their recipes.

True / False because **Romans welcomed new flavours from foreign countries (like pepper from India or lemons from Persia).**

g. Magnanimità's father persuaded him to re-create ancient Roman dishes.

True / **False** because **when he was younger, he had a hard time convincing his father that customers would like his revivals of ancient dishes.**

h. Magnanimità's first achievement was a dish recognised beyond his home country.

True / False because **it was praised internationally.**

i. Magnanimità's cassata is popular among his customers.

True / False because **it sells out every night.**

9. How was the ancient Romans' love for nature reflected in their meals? (1)

The Roman diet was based mostly on grains, legumes, vegetables, eggs and cheeses with fruit and honey for sweetness while meat and fish were used sparingly. (½ mark identification of fact, ½ mark for paraphrasing)

10. In your own words, explain why ancient Romans drank sweet wine at the start of a season. (2)

They drank sweet wine to celebrate the fact that the new season would mean a good crop.

Allot one mark for the correct answer and one mark for using their own words.

11. How does Magnanimità share the ancient Romans' festive mood? (1)

By telling stories to guests (½ mark) or stirring up something delicious in his kitchen (½ mark).

12. On his first visit to Magnanimità's restaurant the writer ordered a tomato-less dish. Explain how this dish is different from its first version. (1)

The original recipe (used flat bread, which) was layered with meats, fish and cheeses (½ mark) while Magnanimità's (was simpler as it) only had ground pork, fennel and pecorino cheese. (½ mark)

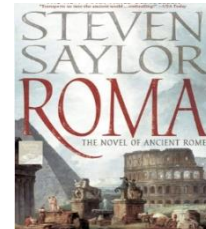
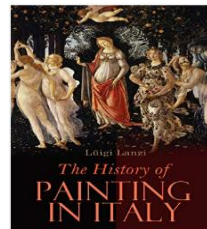
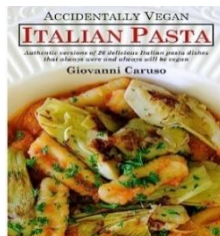
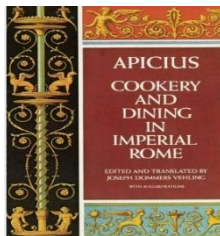
13. In your own words, explain how Eugenia Ricotti helped Magnanimità. (1)

Ricotti helped Magnanimità to figure out the quantities of each ingredient as the olden recipes did not mention them. (½ mark identification of fact, ½ mark for paraphrasing)

14. In which paragraph (from D to H) is the reader given information about: (5)

	PARAGRAPH
the writer's introduction to Magnanimità?	E
the change made by Magnanimità to an ancient Roman bread recipe?	G
the reason why the writer visited Antica Roma a number of times?	F
what Magnanimità feels his restaurant offers visitors?	H
the way Magnanimità's father feels about his son's achievement?	D

15. What do the following words refer to in the passage? (3)
- a. where (line 2) **the Appian Way**
 b. it (line 13) **ancient Roman food**
 c. this (line 21) **spirit of celebration**
 d. he (line 22) **the younger Magnanimi / Magnanimi as a younger man**
 e. This (line 46) **rich cake**
 f. its (line 51) **of the round bread / the round bread's**
16. Between lines 44 and 53 find ONE word which means: (6)
- a. not long ago **recent**
 b. found **discovered**
 c. crushing **grinding**
 d. spread **slathered**
 e. gift **offering**
 f. filled **stuffed**
17. Tick (✓) the correct answer. Which book would Magnanimi be interested in? (1)



18. In between 50 to 60 of your own words, summarise the development of Magnanimi's career. (10)

The following reworded points are found between lines 22 and 32:			
1) He studied old recipes/was a historian. 2) Magnanimi started working at the restaurant at a very young age. 3) His experience in America. 4) The Ancient Roman recipes in the book given to him motivated him. 5) His first dish was a success internationally. 6) The restaurant's present menu is renowned abroad.			
SUMMARY: 10 MARKS			
Identification of the six salient points above ½ mark for each point mentioned (3 marks) ½ mark for using own words (3 marks)			
	2	1	0
Accuracy 2 marks	Grammatical structures and syntax are accurate.	Grammatical structures and syntax are mostly accurate.	Grammatical structures are limited and mostly inaccurate.
	2	1	0
Organisation & Structure 2 marks	Writing is well organised and structured in a paragraph. A topic sentence is included. Good use of linking words.	Writing is adequately organised and structured in a paragraph. A topic sentence is included. Adequate use of linking words.	Writing is poorly organised and unstructured. No topic sentence is included. Few or no linking words.

1 mark is to be deducted from the total if the summary is shorter than 50 or longer than 60 words. No marks are to be awarded for accuracy and organisation and structure unless at least 3 of the salient points are included.

Long Writing Task 40 marks	Candidates characteristically 5	Candidates characteristically 4	Candidates characteristically 3	Candidates characteristically 2	Candidates characteristically 1 - 0
Task achievement (content, relevance, text type features) (5 marks)	<ul style="list-style-type: none"> Task is achieved in full Content is completely relevant Text type features are entirely appropriate 	<ul style="list-style-type: none"> Task is achieved quite well Content is mostly relevant Text type features are mostly appropriate 	<ul style="list-style-type: none"> Task is achieved in part Content is not always relevant Text type features are not always appropriate 	<ul style="list-style-type: none"> Task is hardly achieved Content is under-developed Text type features are minimally appropriate 	<ul style="list-style-type: none"> Task is not achieved Content is irrelevant Text type features are not appropriate
Organisation and Linking (Coherence and Cohesion) (5 marks)	<ul style="list-style-type: none"> Structure and organise their writing in a cogent manner Cohesive devices are varied and link together well 	<ul style="list-style-type: none"> Structure and organise their writing into a coherent prose Cohesive devices are quite varied and generally correct 	<ul style="list-style-type: none"> Paragraph and sentence structure are fairly correct though unambitious Cohesive devices are rather limited 	<ul style="list-style-type: none"> Paragraph and sentence structure show lack of control 	<ul style="list-style-type: none"> No attempt to structure and organise their writing
	10 - 9	8 - 7	6 - 5	4 - 3	2 - 0
Grammar and accuracy (10 marks)	<ul style="list-style-type: none"> Varied and accurate grammatical structures and syntax Excellent choice of expression 	<ul style="list-style-type: none"> Mostly accurate grammatical structures and syntax Quite varied grammatical structures Good choice of expression 	<ul style="list-style-type: none"> Grammatical structures and syntax are rather basic and sometimes inaccurate Adequate choice of expression but with some inaccuracies 	<ul style="list-style-type: none"> Grammatical structures and syntax are limited and mostly inaccurate Limited choice of expression and with some inaccuracies 	<ul style="list-style-type: none"> Grammatical structures and syntax are inaccurate Very poor choice of expression and inaccurate
	10 - 9	8 - 7	6 - 5	4 - 3	2 - 0
Vocabulary and Register (10 marks)	<ul style="list-style-type: none"> Wide-ranging and appropriate vocabulary Good use of register 	<ul style="list-style-type: none"> Good range and appropriate vocabulary Appropriate use of register 	<ul style="list-style-type: none"> Choice of vocabulary is unambitious and sometimes inaccurate Adequate use of register but with some inaccuracies 	<ul style="list-style-type: none"> Limited vocabulary, possibly seen in the repetition of words Not sensitive to the choice of register 	<ul style="list-style-type: none"> Very limited and inappropriate choice of vocabulary Register is ignored
	5	4	3	2	1 - 0
Punctuation (5 marks)	Accurate use of punctuation	Good use of punctuation	Adequate use of punctuation but some errors	Punctuation use is rather poor	Punctuation use is very poor
Spelling (5 marks)	Spelling is accurate. 0 mistakes = 5 marks	Spelling of low-frequency words mostly accurate. 1-2 mistakes = 4½ marks 3-4 mistakes = 4 marks	Spelling of low-frequency words fairly accurate. 5 mistakes = 3½ marks 6 mistakes = 3 marks	Spelling of low-frequency words fairly accurate. 7 mistakes = 2½ marks 8 mistakes = 2 marks	Spelling of low-frequency and high-frequency words mostly inaccurate. 9 mistakes = 1 mark • 10 mistakes = ½ mark • 10+ mistakes = 0 marks

Long Writing Task:

If candidates write 1 - 5 words more or less than the word count, deduct ½ mark.

If candidates write 6 – 10 words more or less than the word count, deduct 1 mark.

If candidates write 11 – 15 words more or less than the word count, deduct 1 ½ marks.

If candidates write 16- 20 words more or less than the word count, deduct 2 marks.

Short writing task 10 marks				
Gives	information about the acts of kindness witnessed	1	½	0
Describes	the act of kindness (in detail) using descriptive language	2	1	0
Uses	appropriate text type features	1	½	0
Uses	formal register	1	½	0
Uses	the past tense for past reference accurately	1	½	0
Includes	clear and coherent paragraphs	1	½	0
Accuracy		1	½	0
Punctuation		1	½	0
Spelling		1	½	0
Total: 10 MARKS				

1 mark is to be deducted from the total if the writing task is 5 words shorter than 50 or longer than 60 words.

2 marks is to be deducted from the total if the writing task is 6 words or more shorter than 50 or longer than 60 words.

