

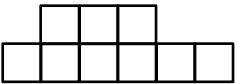
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| MATHEMATICS - MARKING SCHEME |
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(Total 100 marks)

| Question and Working | Mark | Total | Guidance |
|--|---------------------------------------|----------------------------------|---|
| 1 (a) Any correct odd square number e.g. 1, 9, 25, 49, 81 ... (b) Any two from 11, 13, 17, 19 (c) $7 + 24 = 31$ | 1 1 1 | 3 | |
| 2 (a) $\frac{32}{100} = \frac{8}{25}$ (b) 72 m (c) $\frac{3^2}{3^6} = \frac{1}{81}$ | 2 1 2 | 5 | Award 1 mark if fraction is not simplified or partially simplified. Award 1 mark if 3^2 is seen in numerator |
| 3 (a) 60° (b) 180° (c) 90° (d) 360° (e) 72° (f) 045° | 1 1 1 1 1 | 6 | 45° not accepted |
| 4 (a) (b) | 1 1 1 | 4 | Correct shape and orientation Correct Position Correct shape and orientation Correct Position |

| 5 (a) | <table border="1"> <thead> <tr> <th>×</th> <th>1</th> <th>3</th> <th>5</th> <th>7</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>1</td> <td>3</td> <td>5</td> <td>7</td> </tr> <tr> <td>2</td> <td>2</td> <td>6</td> <td>10</td> <td>14</td> </tr> <tr> <td>3</td> <td>3</td> <td>9</td> <td>15</td> <td>21</td> </tr> <tr> <td>4</td> <td>4</td> <td>12</td> <td>20</td> <td>28</td> </tr> </tbody> </table> | × | 1 | 3 | 5 | 7 | 1 | 1 | 3 | 5 | 7 | 2 | 2 | 6 | 10 | 14 | 3 | 3 | 9 | 15 | 21 | 4 | 4 | 12 | 20 | 28 | 2 | | 1 mark for every 5 correct entries. |
|-------|--|------------------|----------|--|---|---|---|---|---|---|---|---|---|---|----|----|---|---|---|----|----|---|---|----|----|----|---|--|-------------------------------------|
| × | 1 | 3 | 5 | 7 | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1 | 1 | 3 | 5 | 7 | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2 | 2 | 6 | 10 | 14 | | | | | | | | | | | | | | | | | | | | | | | | | |
| 3 | 3 | 9 | 15 | 21 | | | | | | | | | | | | | | | | | | | | | | | | | |
| 4 | 4 | 12 | 20 | 28 | | | | | | | | | | | | | | | | | | | | | | | | | |
| | (b) $\frac{1}{2}$ o.e. | 1 | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | (c) $\frac{5}{16}$ o.e. | 1 | 4 | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 6 (a) | 4:5 | 1 | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | (b) 520 g | 1 | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | (c) $8 \times 4 \times 1.50 = \text{€}48$ $48 - 19.22$ $= \text{€}28.78$ | 1 1 | 4 | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 7 (a) | $24\,000 \times 1.18$ $\text{€}28\,320$ | 1 1 | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | (b) $28\,320 - 12\,000 = \text{€}16\,320$ $16\,320 \div 20$ $= \text{€}816$ | 1 1 1 | 5 | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 8 (a) | $A = \frac{h(a+b)}{2} = \frac{3.6(2.5+2)}{2}$ $= 8.1 \text{ m}^2$ | 1 1 | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | (b) $L = V \div \text{Cross-sectional Area}$ $= 40.5 \div 8.1$ $= 5 \text{ m}$ | 1 1 | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | (c) $2.5 - 2 = 0.5 \text{ m}$ $AD^2 = 3.6^2 + 0.5^2 = 13.21$ $AD = 3.63 \text{ m}$ | 1 1 1 | 7 | Accept 3.6 or more accurate. | | | | | | | | | | | | | | | | | | | | | | | | | |
| 9 (a) | $PA = 5 \text{ cm}$ Correct position of point A on scale drawing. $PB = 7.5 \text{ cm}$ Correct position of point B on scale drawing | 1 1 1 1 | | Correct length only Correct length only | | | | | | | | | | | | | | | | | | | | | | | | | |
| | (b) $9 \times 10 = 90 \text{ m}$ | 2 | | $\pm 1 \text{ m}$ | | | | | | | | | | | | | | | | | | | | | | | | | |
| | (c) $\tan \hat{PBA} = \frac{50}{75} = 0.666 \dots$ $\hat{PBA} = \tan^{-1} 0.666 \dots = 33.7^\circ$ | 1 2 | 9 | | | | | | | | | | | | | | | | | | | | | | | | | | |

| | | | |
|---|--|--|---|
| <p>10 (a) -5</p> <p>(b) $\frac{3x + 9 - x + 3}{6}$</p> <p>$\frac{2x + 12}{6}$</p> <p>$\frac{2(x + 6)}{6}$</p> <p>$\frac{x + 6}{3}$</p> <p>(c) $x + 2x - 40 + 3x + x - 20 = 360$</p> <p>$7x - 60 = 360$</p> <p>$7x = 420$</p> <p>$x = 60^\circ$</p> <p>(d) $1 - 3(-2) = 7 \text{ cm}$</p> <p>$P = 7 \times 4 = 28 \text{ cm}$</p> <p>(e) $2a = b + 4$</p> <p>$b = 2a - 4$</p> | <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> | <p></p> <p></p> <p></p> <p></p> <p></p> <p></p> <p></p> <p></p> <p></p> <p></p> <p></p> <p>11</p> | <p>For correct expansion & collecting like terms</p> <p>For factorisation</p> <p>For forming equation and simplifying</p> |
| <p>11 (a) $\angle SRT = \angle QRP$ (Vert. Opp. \angles)</p> <p>$\angle TSR = \angle PQR$ (Alternate \angles)</p> <p>$\angle STR = \angle QPR$ (Alternate \angles)</p> <p>Triangles STR and QPR are similar (by the AA theorem)</p> <p>(b) $ST = 6.2 \times 105.9 = 10.5 \text{ cm}$</p> | <p>1</p> <p>1</p> <p>2</p> | <p></p> <p></p> <p>5</p> | <p>Any two correct statements including reasons.</p> <p>or AAA</p> |
| <p>12 (a) Median = $\frac{96.2 + 96.8}{2} = 96.5 \text{ g}$</p> <p>(b) Mean = $\frac{776}{8} = 97 \text{ g}$</p> <p>(c) Range = $108 - 89.4 = 18.6 \text{ g}$</p> | <p>2</p> <p>2</p> <p>2</p> | <p></p> <p></p> <p>6</p> | |
| <p>13 (a) 25%</p> <p>(b) 2000 (Portugal) $\rightarrow 60^\circ$</p> <p>Sicily = $2000 \times 3 = 6000$</p> <p>Spain = $2000 \div 2 = 1000$</p> <p>Crete = $2000 + 1000 = 3000$</p> | <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> | <p></p> <p></p> <p></p> <p></p> <p>5</p> | |

| | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|---|---|----------|--|----|----|----|----|----|-------------------|---|---|---|---|----|---|----|-------------------------------------|----------|---|---|----|----|----|----|------|----|----|----|----|----|----|----|-----|---|---|----|----|----|---|---|---|----------|--|
| <p>14 (a) $3t + 2c = 1900$ $2t + 4c = 1800$</p> <p>(b) $6t + 4c = 3800$ $\underline{2t + 4c = 1800}$ $4t = 2000$ $t = 500$</p> <p>$1500 + 2c = 1900$ $2c = 400$ $c = 200$</p> | <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> | <p>6</p> | <p>Both correct</p> <p>Multiplying</p> <p>Subtracting</p> <p>Substitution</p> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <p>15 (a) </p> <p>(b) <table border="1" data-bbox="304 645 916 734"> <tr> <td>Design</td> <td>1</td> <td>2</td> <td>3</td> <td>4</td> <td>5</td> <td></td> <td>10</td> </tr> <tr> <td>Number of squares</td> <td>3</td> <td>5</td> <td>7</td> <td>9</td> <td>11</td> <td></td> <td>21</td> </tr> </table></p> <p>(c) $2n + 1$</p> | Design | 1 | 2 | 3 | 4 | 5 | | 10 | Number of squares | 3 | 5 | 7 | 9 | 11 | | 21 | <p>1</p> <p>1</p> <p>1</p> <p>2</p> | <p>5</p> | <p>1 mark for 9 and 11</p> <p>1 mark for 21</p> <p>1 mark for attempt to find $2n$</p> | | | | | | | | | | | | | | | | | | | | | | | | |
| Design | 1 | 2 | 3 | 4 | 5 | | 10 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Number of squares | 3 | 5 | 7 | 9 | 11 | | 21 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <p>16 (a) Line drawn through P and Q</p> <p>(b) i) 1 ii) 1</p> <p>(c) <table border="1" data-bbox="336 958 884 1200"> <tr> <td>x</td> <td>-2</td> <td>-1</td> <td>0</td> <td>1</td> <td>2</td> <td>3</td> <td>4</td> </tr> <tr> <td>x^2</td> <td>4</td> <td>1</td> <td>0</td> <td>1</td> <td>4</td> <td>9</td> <td>16</td> </tr> <tr> <td>$-2x$</td> <td>4</td> <td>2</td> <td>0</td> <td>-2</td> <td>-4</td> <td>-6</td> <td>-8</td> </tr> <tr> <td>-3</td> <td>-3</td> <td>-3</td> <td>-3</td> <td>-3</td> <td>-3</td> <td>-3</td> <td>-3</td> </tr> <tr> <td>y</td> <td>5</td> <td>0</td> <td>-3</td> <td>-4</td> <td>-3</td> <td>0</td> <td>5</td> </tr> </table></p> <p>(d) Correct plotting of points Correct drawing of parabola</p> <p>(e) $-1 ; 4$</p> | x | -2 | -1 | 0 | 1 | 2 | 3 | 4 | x^2 | 4 | 1 | 0 | 1 | 4 | 9 | 16 | $-2x$ | 4 | 2 | 0 | -2 | -4 | -6 | -8 | -3 | -3 | -3 | -3 | -3 | -3 | -3 | -3 | y | 5 | 0 | -3 | -4 | -3 | 0 | 5 | <p>1</p> <p>2</p> <p>3</p> <p>1</p> <p>1</p> <p>1</p> | <p>9</p> | |
| x | -2 | -1 | 0 | 1 | 2 | 3 | 4 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| x^2 | 4 | 1 | 0 | 1 | 4 | 9 | 16 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| $-2x$ | 4 | 2 | 0 | -2 | -4 | -6 | -8 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| -3 | -3 | -3 | -3 | -3 | -3 | -3 | -3 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| y | 5 | 0 | -3 | -4 | -3 | 0 | 5 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <p>17 (a) 42°</p> <p>Angles on a straight line and/or Sum of angles in a triangle ($=180^\circ$) or Exterior angle property (of a triangle)</p> <p>(b) 84°</p> <p>Angle at the centre (is equal to twice the angle on the circumference)</p> <p>(c) 48°</p> <p>(Base angles of an) Isosceles triangle.</p> | <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> | <p>6</p> | <p>Award 1 for correct working instead of reason: $180 - 102 = 78^\circ$ $180 - 78 - 60 = 42^\circ$ or $102 - 60 = 42^\circ$</p> <p>Award 1 for correct working instead of reason: $42 \times 2 = 84^\circ$</p> <p>Award 1 for correct working instead of reason: $\frac{180 - 84}{2} = 48^\circ$</p> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |