

Marking Scheme

Section A Composition - 40 marks

	8	7 - 6	5 - 4	3 - 2	1 - 0
Content and Relevance	Content is completely relevant. Task is achieved in full.	Content is mostly relevant. Task is mostly achieved.	Content is not always relevant. Task is achieved in part.	Content is underdeveloped. Task is hardly achieved.	Content is irrelevant. Task is not achieved.
Organisation and Structure	Writing is structured and organised in a logical manner. Cohesive devices are widely varied and used correctly.	Writing is structured and organised into coherent prose. Cohesive devices are quite varied and generally correct.	Sentence structure and paragraphs are fairly correct though unambitious. Cohesive devices are rather limited and partly correct.	Sentence structure and paragraphs show lack of control. Cohesive devices are very limited.	No attempt to structure and organise their writing.
Vocabulary	Wide-ranging and highly appropriate vocabulary.	Very good range and appropriate vocabulary.	Good range and mostly appropriate vocabulary.	Limited vocabulary, possibly seen in the repetition of words.	Very limited and inappropriate choice of vocabulary.
Language Use	Varied and accurate grammatical structures and syntax. Excellent choice of expression.	Quite varied and mostly accurate grammatical structures and syntax. Good choice of expression.	Basic and sometimes inaccurate grammatical structures and syntax. Adequate choice of expression.	Limited and mostly inaccurate grammatical structures and syntax. Limited choice of expression.	Inaccurate grammatical structures and syntax. Very poor choice of expression.
Spelling and Punctuation	Accurate spelling and use of punctuation (no mistakes)	Good spelling and use of punctuation (1 to 3 different mistakes)	Adequate spelling and use of punctuation (4 to 6 different mistakes)	Poor spelling and use of punctuation (7 to 9 different mistakes)	Very poor spelling and hardly any use of punctuation (10 or more different mistakes)

Section B Comprehension (20 x 2 marks = 40 marks)

1. Underline the best title

b. Two successful pet adoptions

2. Underline the correct answer.

a. narrates stories

b. adopted their pets

3. b.

4. They met at the shelter (where she volunteered)/at Humane Society.

5. offered her services to

6. The shelter did not have much information to give her because Tyler had been at another place/shelter before.

7. It is written in capital letters for emphasis. (accept any answer with this meaning).

8. Tyler was thin (1 mark) and very easily frightened. (1mark) *Deduct ½ mark if answer is not in own words.*

9. a. loves

b. has slowly become

10. a.

11. shelter

12. In the visiting room of the shelter.

13. friendly

14. sweetheart

15. Finnegan enjoys catching/bring back anything that Talitha throws. *Deduct ½ mark if answer is not in own words.*

16. a. invites readers to share

b. advice

c. read the latest news about dogs

Section C Language 40 marks

Exercise 1 (10 x 1 mark =10 marks)

a)	Firstly
b)	Secondly
c)	also
d)	Following
e)	as well as
f)	too
g)	Next
h)	Similarly
i)	therefore
j)	To conclude

Exercise 2 (10 x 1 mark = 10 marks)

a)	in
b)	around
c)	along
d)	between
e)	beneath
f)	among
g)	over
h)	Near
i)	up
j)	across