

Marking Scheme

Section A Composition - 40 marks

	8	7 - 6	5 - 4	3 - 2	1 - 0
Content and Relevance	Content is completely relevant. Task is achieved in full.	Content is mostly relevant. Task is mostly achieved.	Content is not always relevant. Task is achieved in part.	Content is underdeveloped. Task is hardly achieved.	Content is irrelevant. Task is not achieved.
Organisation and Structure	Writing is structured and organised in a logical manner. Cohesive devices are widely varied and used correctly.	Writing is structured and organised into coherent prose. Cohesive devices are quite varied and generally correct.	Sentence structure and paragraphs are fairly correct though unambitious. Cohesive devices are rather limited and partly correct.	Sentence structure and paragraphs show lack of control. Cohesive devices are very limited.	No attempt to structure and organise their writing.
Vocabulary	Wide-ranging and highly appropriate vocabulary.	Very good range and appropriate vocabulary.	Good range and mostly appropriate vocabulary.	Limited vocabulary, possibly seen in the repetition of words.	Very limited and inappropriate choice of vocabulary.
Language Use	Varied and accurate grammatical structures and syntax. Excellent choice of expression.	Quite varied and mostly accurate grammatical structures and syntax. Good choice of expression.	Basic and sometimes inaccurate grammatical structures and syntax. Adequate choice of expression.	Limited and mostly inaccurate grammatical structures and syntax. Limited choice of expression.	Inaccurate grammatical structures and syntax. Very poor choice of expression.
Spelling and Punctuation	Accurate spelling and use of punctuation (no mistakes)	Good spelling and use of punctuation (1 to 3 different mistakes)	Adequate spelling and use of punctuation (4 to 6 different mistakes)	Poor spelling and use of punctuation (7 to 9 different mistakes)	Very poor spelling and hardly any use of punctuation (10 or more different mistakes)

Section B Comprehension (20 x 2 marks = 40 marks)

1. Underline the best title

b. An incredible survival story

2. Underline the correct answer.

a. recount

b. years

3. a. No.

b. From time to time, whales would come into the bay on their way to warmer or colder waters, depending on the season.

4. Julie saw a group of dolphins and 20 whales feeding. It was a spectacular sight as the whales sprayed water and seemed to be waving as they moved in the water.

5. a. reluctant

b. She was terrified it would overturn.

6. craft

7. Julie thought that it would be safe because it meant that the whales had left that spot but close enough to see them.

8. It was the swarm of fish jumping out of the water and the sound they made.

9. a. mackerel

b. found herself in

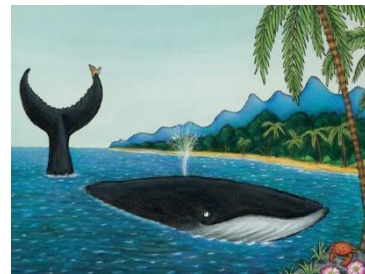
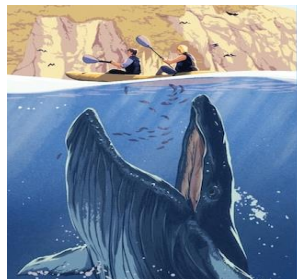
10. Julie and Liz were too big (and bulky with their lifejackets) for the whale's tiny throat and since it couldn't swallow them, it spat them out.

11. a narrow escape – accept any answer which shows that they almost died.

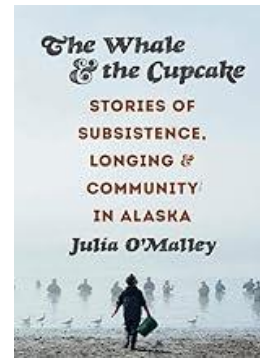
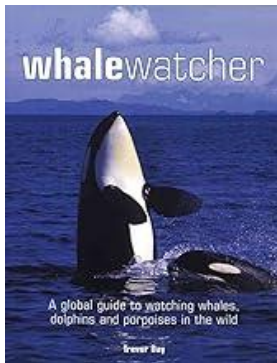
12. Julie started to appreciate life more as well as respect the whale's space in the ocean.

13. Tick (✓) the correct answer below.

a. Which of the following would fit the text?



b. Which book would Liz gift Julie?



14. c. Friends interested in inspiring stories of bravery.

15. b. Glad to tell the tale!

Section C Language 20 marks

Exercise 1 (10 x 1 mark =10 marks)

- a) has always wanted
- b) explains
- c) is making
- d) are exploring
- e) wants
- f) has just enrolled
- g) had already taken
- h) wishes
- i) had encouraged
- j) is still trying

Exercise 2 (10 x 1 mark = 10 marks)

- a) the
- b) a
- c) a
- d) the
- e) an
- f) the
- g) an
- h) an
- i) a
- j) the