

**GOVERNMENT OF MALTA** MINISTRY FOR EDUCATION, SPORT, YOUTH RESEARCH AND INNOVATION DEPARTMENT OF EXAMINATIONS

## Qualifying Examination for Supply Learning Support Educators

## January 2024

Subject:	Mathematics
Date:	Friday 26 <sup>th</sup> January 2024
Time:	One hour and thirty minutes

## Instructions to candidates:

- Answer ALL questions.
- Write your answers in the space available on the examination paper.
- Show clearly all the necessary steps, explanations, and construction lines in your working.
- Unless otherwise stated, diagrams are drawn to scale.
- The use of non-programmable scientific calculators with statistical functions and of mathematical instruments is allowed.
- Candidates are allowed to use transparencies for drawing transformations.
- This paper carries a total of 100 marks.

Question No.	1	2	3	4	5	6	7	8	9
Mark									
Question No.	10	11	12	13	14	15	16	Total	
Mark									

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1. a) Work out	the following:					
(i) Exp	press $\frac{2}{5}$ as a de	cimal.				
(ii) Wr	ite a prime nu	mber tha	nt lies betv	ween 20 and	Ans 30.	
					Ans	
(iii) If t	wo even numb	oers are r	multiplied	together, the	e result is alv	vays:
	A) Odd num	lber	B) Squa num	are Iber	C) Even numb	er
b) Simplify	$a^5 \times a^2$				Ans	
					Ans	
c) Write th	e following in	descend	ling orde	er:		
	8.051	80.51		0.8051	805.	
Ans		,		r		 (6 marks)

2. The following are the marks obtained in a test:

72 55 55 64 72 51 72

a) Work out the **mean** mark.

b) Calculate the **median**.

c) Calculate the **mode**.

d) Calculate the **range**.

An	IS	
An	IS	
An	IS	

Ans \_\_\_\_\_

(6 marks)

3. The table below shows the number of pets taken to a veterinary clinic.

Dogs	20
Cats	25
Birds	15
Total	60

Draw a **pie chart** to represent this data.



4. Robert is preparing a flour mix for a particular cake. He uses the following grains:

**Wheat**, **rice** and **oats** in the ratios of 1:3:2. He wants to prepare 1200g of flour mix.

a) How many grams of **oats** does he need?

Ans \_\_\_\_\_

b) How many grams of **rice** does he require if he uses 800g of oats?

Ans \_\_\_\_\_

(5 marks)

5. a) Fill in the missing terms of the following sequence:

27, 24, 21, \_\_\_\_, 15, \_\_\_\_.

b) Fill in the missing terms in the following sequence:

Terms of the Sequence	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>	5 <sup>th</sup>	 8 <sup>th</sup>	n <sup>th</sup>
Sequence	5	10	15	20			

(5 marks)

- 6. A clothes shop is offering the following discounts:
  - 20% on the total price when purchasing 2 items.
  - 30% on the total price when purchasing 3 or more items.

Carla and Tina go shopping together.

Carla chooses a pair of jeans costing  $\notin$ 45 and a pair of gym shoes costing  $\notin$ 75. Tina chooses a blouse costing  $\notin$ 35 and a skirt costing  $\notin$ 45.

a) How much will Carla **pay** if she buys her two chosen items?

Ans \_\_\_\_\_

b) Calculate the **discount** if Carla and Tina buy their four items together.

Ans \_\_\_\_\_

(7 marks)

7. a) Evaluate: 3a + 5b where a = 6 and b = 2. Ans: \_\_\_\_\_ b) Expand and simplify: 2(5c + d) + 7(c + d)Ans: \_\_\_\_\_ c) Solve the equation: 2(x - 4) = 3 + xAns: \_\_\_\_\_ (7 marks) 8. a) Factorise completely:  $6x^2 + 3xy - 9x$ Ans: \_\_\_\_\_ b) f(x) = 15 - 7x(i) Calculate the value of f(2). Ans: \_\_\_\_\_ (ii) Calculate the value of x when f(x) = 8. Ans: \_\_\_\_\_ c) The surface area A of a sphere of radius r is given by the formula:  $A = 4\pi r^2$ Make r the subject of the formula. Ans: \_\_\_\_\_ (8 marks) 9. On a farm, there are x chickens and y pigs. The total number of chickens and pigs on the farm is 71 and their total number of legs is 180.a) Form two simultaneous equations in terms of x and y.

Ans: \_\_\_\_\_

b) Solve the simultaneous equations to find the number of chickens and pigs on the farm.

	Ans:	
		(6 marks)
<ul> <li>10. The diagram shows an open box. The bottom of the box is divided into equally sized small squares shaded black, grey, or white.</li> <li>A ball, which is smaller than each small square, is randomly thrown inside the box.</li> <li>a) On which colour is the ball most likely to stop?</li> </ul>		
b) What is the probability that the ball:		
(i) Stops on a black square;		
(ii) Stops on a grey box;	An	5:
(iii) Does not stop on a white box.	An	5:
	An	5:
		(5 marks)

11.a) Complete the table below for the equation:  $y = 3x - x^2$ 

x	0	0.5	1	1.5	2	2.5	3
3 <i>x</i>		1.5			6		
$-x^{2}$		-0.25			-4		
у		1.25			2		

d) Draw the graph of  $y = 3x - x^2$  on the grid below.



- e) Draw the straight line y = 1.5 on the grid above.
- f) Write down the values of x where the graph of  $y = 3x x^2$  intersects with the straight line y = 1.5.

Ans: \_\_\_\_\_; \_\_\_\_\_

(8 marks)

- 12. a) Two triangles are **congruent**. Underline the statement that is true.
  - A. The areas of the two triangles are always equal.
  - B. The areas of the two triangles are sometimes equal.
  - C. The areas of the two triangles are never equal.
  - b) Underline the correct transformation from P to Q.



- A. Reflection B. Rotation C. Translation D. Enlargement
- c) i) Underline the correct angle.
  - The exterior angles of a **polygon** add up to:
  - A. 90° B. 180° C. 360° D. 540°
  - ii) Calculate the size of the angle marked x in the following polygon.



13. Work out the following angles giving reasons.



- 14. The diagram shows the cross-section of a prism. It is made up of a right-angled triangle ABC and a parallelogram BCDE.
  - a) Calculate the area of the cross-section.



Ans: \_\_\_\_\_

b) The depth of the prism is 12.5 cm. Work out the volume of the prism.

Ans: \_\_\_\_\_

(6 marks)

15. Simon is planning a trekking course. Point B is 7.5 km from the starting point A on a bearing of 060°. Point C is 5 km from B on a bearing of 150°.



a) What is the bearing of A from B?

b) i) Show that $\angle ABC$ is right-angle.	
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- ii) Calculate ∠ACB
- iii) Work out the distance AC.

Ans: \_\_\_\_\_

Ans: \_\_\_\_\_

(9 marks)

Ans: \_\_\_\_\_

16. a) Use ruler and compasses only to construct a triangle ABC where AB = 8 cm, AC = 6 cm, and angle  $\angle BAC = 60^{\circ}$ . Point A is already marked.



- b) Draw the perpendicular bisector of the line AB and name X the point where it cuts AB.
- c) Measure and write down the length of CX.

Ans: CX = \_\_\_\_\_

(6 marks)

## **End of Paper**