



Qualifying Examination for the Post of Security Guard in the Malta Public Service

Sample Paper 2024 - Marking Scheme

Section A: Reading **50 marks**

Task A1 Read the text below and answer the questions which follow. **10 marks**

Underline the correct answer. **5 marks**

1. The question the participants were asked in the survey was
How many portions of fruit and vegetables do you eat every (day, week, month, year)?
2. The survey was conducted among (children and teenagers, the 13-14 age group, adults only, teenagers and adults).
3. Most of the participants in the survey eat (no, only 5, between 1 and 4, 6 or more) portions of fruit and vegetables.
4. 33 percent of the participants (always, never, sometimes, regularly) skip their fruit and vegetables.
5. The country with the highest intake of 5 portions of fruit and vegetables a day was (Denmark, Ireland, Iceland, France).

Are the following sentences about the 2019 survey True (T) or False (F)? Tick (✓) the correct answer below. **5 marks**

		T	F
1.	Malta's intake of fruit and vegetables was higher than Germany's.	✓	
2.	Romania and Bulgaria reported equal intake of fruit and vegetables.		✓
3.	The Netherlands reported the second highest intake of fruit and vegetables.	✓	
4.	Norway's intake of fruit and vegetables was lower than Austria's.		✓
5.	The average consumption of fruit and vegetables in the EU is lower than Malta's.		✓

Task A2

40 marks

Read the text below and answer all the questions that follow.

Underline the correct answer.

1 mark

1. Which is the best title for the text?

- a. **Fantastic attractions in Annecy**
- b. Last year's visit to Annecy
- c. The History of Annecy

2. In which section of an online newspaper would you find this article?

1 mark

- a. News
- b. Lifestyle
- c. **Travel**

3. Below are the missing subheadings for paragraphs A to E in the text. Write the correct letter of each paragraph in the space below. One subheading is extra.

5 marks

Subheadings	Paragraph
Getting there	B
Annecy-what you need to know	A
Make your mark	D
Get a souvenir	E
Fancy a ride?	---
Whatever you do, don't miss this!	C

4. In between 60 to 70 words, summarise the facts about Annecy in the first paragraph.

10 marks

The following salient points are found in the first paragraph			
1) Biggest town in the area 2) Found in Southeastern France 3) There are canals and the streets are cobbled 4) Nicknamed Venice of the Alps 5) Known as one of the cleanest cities in Europe 6) Close to the Swiss border 7) Medieval buildings and a historic centre 8) Offers many activities to visitors			
SUMMARY: 10 MARKS			
Identification of the 8 salient points above			
½ mark for each point mentioned (4 marks)			
½ mark for using own words (4 marks)			
	1	0.5	0
Accuracy 1 mark	Grammatical structures and syntax are accurate.	Grammatical structures and syntax are mostly accurate.	Grammatical structures are limited and mostly inaccurate.
	1	0.5	0
Organisation & Structure 1 mark	Writing is well organised and structured in a paragraph. A topic sentence is included. Good use of linking words.	Writing is adequately organised and structured in a paragraph. A topic sentence is included. Adequate use of linking words.	Writing is poorly organised and unstructured. No topic sentence is included. Few or no linking words.

5. What is the best way to reach Annecy according to the text? Tick (✓) the 4 correct answers. 4 marks

Fly to Paris and then fly to Geneva	
Fly to Geneva and take a train to Annecy	✓
Fly to Geneva and take a bus to Annecy	✓
Fly to Paris and train to Annecy	✓
Fly to Paris and then fly to Annecy	
Fly to Paris and take a bus to Annecy	
Fly to Paris and drive to Annecy	✓

6. Why is it recommended to visit Paris and Geneva while visiting Annecy? 1 mark
Both cities are well within reach of Annecy.

7. Underline the correct answer.
 The phrase *A sight to behold* refers to a sight which is (**impressive**, far away, old). 1 mark

8. Are the following statements **True (T)** or **False (F)**? Circle the correct answer and give a reason. 6 marks

- a. The medieval palace used to be a museum.
 T/F because **it has been converted into a museum.**
- b. It is easy for tourists to take a picture of the palace in the afternoon.
 T/F because **it's best to arrive early in the morning to beat the crowds.**
- c. Visitors get a good idea of what the palace was like once they are inside.
 T/F because **they get a glimpse into its past.**
- d. The chapel and the courtroom are closed off to visitors.
 T/F because **they are available for exploration.**
- e. The palace is well-kept even though it is old.
 T/F because **the preservation is outstanding.**
- f. The writer of the article is surprised that the palace was used as a prison.
 T/F because **it says even a prison.**

9. In your own words, explain what the writer means by *As you stroll together, you'll be treated to views of the canal and the old city.* 2 marks

As you walk holding your partner's hand, (0.5 mark) you can enjoy seeing the canals and the old part of the city. (0.5 mark)

10. What do the following words, found in bold in the text, refer to? 3 marks
- a. you **reader/visitor**
 - b. its **belonging to Annecy/the city**
 - c. which **the train journey from Geneva to Annecy**
 - d. these **Geneva and Paris/cities**
 - e. This **the medieval palace**
 - f. your **belonging to the reader and their partner**

11. From Paragraphs B, C and D, find ONE word which means: 3 marks
- a. choice **option**
 - b. found **located**
 - c. instead **alternatively**
 - d. where one lives **residence**
 - e. a planned route or journey **itinerary**
 - f. symbol **emblem**

12. Which one of the following images is the reader least likely to click on after reading this article? Tick (✓) the correct box below. 1 mark



13. The writer compares arriving in Annecy to a magical place. Quote a phrase of 6 words which shows this. 1 mark
- like you've stepped into a fairytale**

14. Underline the correct answer.
The aim of the article is to
- a. narrate a story about travelling to Annecy
 - b. describe a journey to the town of Annecy
 - c. **persuade the reader to visit Annecy.**
- 1 mark

Section B: Writing**Task B1****50 marks****10 marks****Answer the following question.****Short writing task**

Informs	the head about the state of the hall	1	1/2	0
Describes	what the hall looked like this morning	2	1	0
Uses	appropriate formal email text type features and register	1	1/2	0
Uses	a range of appropriate vocabulary	1	1/2	0
Uses	accurate grammatical structures	2	1	0
Uses	devices to make writing coherent and cohesive	1	1/2	0
Punctuation		1	1/2	0
Spelling		1	1/2	0
10 MARKS				

1 mark is to be deducted from the total if the writing task is 5 words shorter than 70 or longer than 80 words.

2 marks is to be deducted from the total if the writing task is 6 words or more shorter than 70 or longer than 80 words.

Section B: Writing Task B2					
Long Writing Task 40 marks	Candidates characteristically	Candidates characteristically	Candidates characteristically	Candidates characteristically	Candidates characteristically
	5	4	3	2	1 - 0
Task achievement (content, relevance, text type features) (5 marks)	<ul style="list-style-type: none"> Task is achieved in full Content is completely relevant Text type features are entirely appropriate 	<ul style="list-style-type: none"> Task is achieved quite well Content is mostly relevant Text type features are mostly appropriate 	<ul style="list-style-type: none"> Task is achieved in part Content is not always relevant Text type features are not always appropriate 	<ul style="list-style-type: none"> Task is hardly achieved Content is under-developed Text type features are minimally appropriate 	<ul style="list-style-type: none"> Task is not achieved Content is irrelevant Text type features are not appropriate
	5	4	3	2	1 - 0
Organisation and Linking (Coherence and Cohesion) (5 marks)	<ul style="list-style-type: none"> Structure and organise their writing in a cogent manner Cohesive devices are varied and link together well 	<ul style="list-style-type: none"> Structure and organise their writing into a coherent prose Cohesive devices are quite varied and generally correct 	<ul style="list-style-type: none"> Paragraph and sentence structure are fairly correct though unambitious Cohesive devices are rather limited 	<ul style="list-style-type: none"> Paragraph and sentence structure show lack of control 	<ul style="list-style-type: none"> No attempt to structure and organise their writing
	10 - 9	8 - 7	6 - 5	4 - 3	2 - 0
Grammar and accuracy (10 marks)	<ul style="list-style-type: none"> Varied and accurate grammatical structures and syntax Excellent choice of expression 	<ul style="list-style-type: none"> Mostly accurate grammatical structures and syntax Quite varied grammatical structures Good choice of expression 	<ul style="list-style-type: none"> Grammatical structures and syntax are rather basic and sometimes inaccurate Adequate choice of expression but with some inaccuracies 	<ul style="list-style-type: none"> Grammatical structures and syntax are limited and mostly inaccurate Limited choice of expression and with some inaccuracies 	<ul style="list-style-type: none"> Grammatical structures and syntax are inaccurate Very poor choice of expression and inaccurate
	10 - 9	8 - 7	6 - 5	4 - 3	2 - 0
Vocabulary and Register (10 marks)	<ul style="list-style-type: none"> Wide-ranging and appropriate vocabulary Good use of register 	<ul style="list-style-type: none"> Good range and appropriate vocabulary Appropriate use of register 	<ul style="list-style-type: none"> Choice of vocabulary is unambitious and sometimes inaccurate Adequate use of register but with some inaccuracies 	<ul style="list-style-type: none"> Limited vocabulary, possibly seen in the repetition of words Not sensitive to the choice of register 	<ul style="list-style-type: none"> Very limited and inappropriate choice of vocabulary Register is ignored
	5	4	3	2	1 - 0
Punctuation (5 marks)	Accurate use of punctuation	Good use of punctuation	Adequate use of punctuation but some errors	Punctuation use is rather poor	Punctuation use is very poor
Spelling (5 marks)	Spelling is accurate. 0 mistakes = 5 marks	Spelling of low-frequency words mostly accurate. 1-2 mistakes = 4½ marks 3-4 mistakes = 4 marks	Spelling of low-frequency words fairly accurate. 5 mistakes = 3½ marks 6 mistakes = 3 marks	Spelling of low-frequency words fairly accurate. 7 mistakes = 2½ marks 8 mistakes = 2 marks	Spelling of low- and high-frequency words mostly inaccurate. 9 mistakes = 1 mark 10 mistakes = ½ mark 10+ mistakes = 0 marks