

Qualifying Exam for SLSE Nov 2024 Marking Scheme

If candidates write 1-5 words more or less = deduct ½ mark

If candidates write 11-15 words more or less = deduct 1½ mark

If candidates write 6-10 words more or less = deduct 1 mark

If candidates write 16-20 words more or less = deduct 2 marks

Long Writing	Candidates characteristically	Candidates characteristically	Candidates characteristically	Candidates characteristically	Candidates characteristically
40 marks	5	4	3	2	1 - 0
Task achievement (content, relevance, text type features) (5 marks)	<ul style="list-style-type: none"> Task is achieved in full Content is completely relevant Text type features are entirely appropriate 	<ul style="list-style-type: none"> Task is achieved quite well Content is mostly relevant Text type features are mostly appropriate 	<ul style="list-style-type: none"> Task is achieved in part Content is not always relevant Text type features are not always appropriate 	<ul style="list-style-type: none"> Task is hardly achieved Content is under-developed Text type features are minimally appropriate 	<ul style="list-style-type: none"> Task is not achieved Content is irrelevant Text type features are not appropriate
	5	4	3	2	1 - 0
Organisation and Linking (Coherence and Cohesion) (5 marks)	<ul style="list-style-type: none"> Structure and organise their writing in a cogent manner Cohesive devices are varied and link together well 	<ul style="list-style-type: none"> Structure and organise their writing into a coherent prose Cohesive devices are quite varied and generally correct 	<ul style="list-style-type: none"> Paragraph and sentence structure are fairly correct though unambitious Cohesive devices are rather limited 	<ul style="list-style-type: none"> Paragraph and sentence structure show lack of control 	<ul style="list-style-type: none"> No attempt to structure and organise their writing
	10 - 9	8 - 7	6 - 5	4 - 3	2 - 0
Grammar and accuracy (10 marks)	<ul style="list-style-type: none"> Varied and accurate grammatical structures and syntax Excellent choice of expression 	<ul style="list-style-type: none"> Mostly accurate grammatical structures and syntax Quite varied grammatical structures Good choice of expression 	<ul style="list-style-type: none"> Grammatical structures and syntax are rather basic and sometimes inaccurate Adequate choice of expression but with some inaccuracies 	<ul style="list-style-type: none"> Grammatical structures and syntax are limited and mostly inaccurate Limited choice of expression and with some inaccuracies 	<ul style="list-style-type: none"> Grammatical structures and syntax are inaccurate Very poor choice of expression and inaccurate
	10 - 9	8 - 7	6 - 5	4 - 3	2 - 0
Vocabulary and Register (10 marks)	<ul style="list-style-type: none"> Wide-ranging and appropriate vocabulary Good use of register 	<ul style="list-style-type: none"> Good range and appropriate vocabulary Appropriate use of register 	<ul style="list-style-type: none"> Choice of vocabulary is unambitious and sometimes inaccurate Adequate use of register but with some inaccuracies 	<ul style="list-style-type: none"> Limited vocabulary, possibly seen in the repetition of words Not sensitive to the choice of register 	<ul style="list-style-type: none"> Very limited and inappropriate choice of vocabulary Register is ignored
	5	4	3	2	1 - 0
Punctuation (5 marks)	Accurate use of punctuation	Good use of punctuation	Adequate use of punctuation but some errors	Punctuation use is rather poor	Punctuation use is very poor
Spelling (5 marks)	Spelling is accurate. 0 mistakes = 5 marks	Spelling of low-frequency words mostly accurate. 1-2 mistakes = 4½ marks 3-4 mistakes = 4 marks	Spelling of low-frequency words fairly accurate. 5 mistakes = 3½ marks 6 mistakes = 3 marks	Spelling of low-frequency words fairly accurate. 7 mistakes = 2½ marks 8 mistakes = 2 marks	Spelling of low-frequency and high-frequency words mostly inaccurate. 9 mistakes = 1 mark • 10 mistakes = ½ mark • 10+ mistakes = 0 marks

Underline the correct answer in questions 1-3.

(1 x 3 = 3 marks)

1. In which section of an online newspaper would you find this article?
 - a. News
 - b. Entertainment
 - c. Shopping
2. The main purpose of this article is to
 - a. persuade readers to take up acting in musicals.
 - b. give instructions on how one can spend their free time.
 - c. give information about the main character in a film.
3. Which title would best fit this article?
 - a. Julie Andrews in *Mary Poppins*
 - b. Walt Disney's Musical *Mary Poppins*
 - c. *Mary Poppins*: The beginning
4. Fill in the grid below about the film *Mary Poppins* with the missing information found in the text. The first one has been done for you. (½ x 6 = 3 marks)

a) Genre of film	<i>Musical</i>
b) Name of film	<i>Mary Poppins</i>
c) Name of main actor	<i>Julie Andrews</i>
d) Date film premiered	<i>1964</i>
e) Name of producer	<i>Walt Disney</i>
f) Author of the original novel on which film is based	<i>P.L. Travers</i>
g) Number of academy awards film won	<i>5</i>

5. (a) What did Walt Disney promise his daughters? (1 mark)

That he would make the first *Mary Poppins* book into a movie.

- (b) Why did Walt Disney promise them this? (1 mark)

Because they were fans of this book.

6. Quote a sentence which indicates that Julie Andrews was famous in Europe and America.

(1 mark)

By this time, Andrews had already established a thriving stage career on both sides of the Atlantic. (lines 22-23)

7. Are the following statements True or False? Underline the correct answer and give a reason from the text. (9x1 mark = 9 marks)

a. In the *Mary Poppins* books, the nanny was very beautiful.

True / **False** because in the book she is described as being plain.

b. At first, Walt Disney wasn't sure who to choose to play the role of Mary Poppins.

True / **False** because he had a clear idea he wanted Julie Andrews.

c. Julie Andrews was born in the United States.

True / **False** because she was born in Surrey, in the United Kingdom.

d. Julie Andrews's parents encouraged her to perform and take up acting.

True / False because they propelled her towards a career on stage.

e. Julie Andrews became famous after appearing in *My Fair Lady*.

True / False because she first came to people's attention after her performance in My Fair Lady.

f. Walt Disney offered Julie Andrews the main part in *Mary Poppins* after he saw her acting in *The Boyfriend*.

True / **False** because she came to his attention after her performance (as Queen Guinevere) in the musical Camelot.

g. Julie Andrews immediately accepted Walt Disney's offer to play the role of Mary Poppins.

True / False because as soon as he asked her she replied she would love to do it.

h. Julie Andrews's husband was also an actor.

True / **False** because he was a designer.

i. Julie Andrews's family joked about her being a nanny.

True / False because in an interview she admits that there was a lot of teasing by her family (about her role as a nanny).

8. Give **TWO** reasons why Walt Disney had to wait before he started producing *Mary Poppins*. (2x1 mark = 2 marks)

i. He had to wait a very long time before he acquired the screen rights from P.L. Travers.

ii. When he did have the screen rights, Julie Andrews informed him that she was pregnant, and he decided to wait until her child was born.

9. List FOUR positive things the film Mary Poppins revealed about Julie Andrews's abilities. (½ x 4 = 2 marks)

- i. dancing
- ii. her comedy gifts
- iii. her easy charm
- iv. her flawless voice

10. What does the author mean by 'the film's worldwide success cemented Andrews's status as a major Hollywood star' (lines 51-52)? (1 mark)

Julie's performance in The Sound Of Music confirmed her as a one of the most skilled actors in Hollywood.

11. Underline the correct word.

The audience looks at Julie Andrews (positively / negatively / indifferently). Quote the text to support your answer. (2x1 = 2 marks)

Playing two singing nanny roles in hugely successful movies so close together helped solidify a sweet, virtuous image of Andrews in the audience's minds.

12. In your own words, how does Julie Andrews feel about her playing the role of a nanny in the musicals? (2 marks)

She laughs at herself, is happy about it and does not regret having played that role: "I don't regret it at all."

(1 mark for identification of feelings and 1 mark for quotation)

13. What do the following words in **bold** refer to in the passage? ((½ x 8 = 4 marks)

- a. which (line 1) The Walt Disney musical, Mary Poppins
- b. who (line 5) Mary Poppins
- c. their (line 7) the Banks family
- d. who (line 15) Walt Disney's daughters
- e. he (line 16) Walt Disney
- f. her (line 18) the author/ P.L. Travers
- g. she (line 25) Julie Andrews
- h. it (line 27) Julie's role

14. Between lines 15 and 24, find ONE word which means: ((½ x 6 =3 marks)

- a. transform adapt (l. 16)
- b. convince persuade (l. 17)
- c. terrible dire (l.18)
- d. change one's mind relent (l.18)
- e. successful thriving (l.22)
- f. special exceptional (l.24)

15. Match events in Column A with the year they happened shown in Column B by writing the correct letter in the middle column. The first one has been done for you.

((½ x 8 =4 marks)

	A		B
a.	Julie Andrews is born.	f	1965
b.	Julie Andrews's first appearance on Broadway.	i	1963
c.	Julie Andrews starred in <i>My Fair Lady</i> .	h	1976
d.	Julie Andrews starred in <i>Camelot</i> .	a	1935
e.	Julie Andrews starred in <i>Mary Poppins</i> .	g	2014
f.	Julie Andrews starred in <i>The Sound of Music</i> .	d	1962
g.	Julie Andrews appeared on BBC <i>The One Show</i> .	b	1954
h.	Julie Andrews met Lawley.	e	1964
i.	Julie Andrews had a child.	c	1956

16. Look at this photo. Underline the caption that fits best. (1 mark)



- a) Andrews starring as Mary Poppins
- b) An interview with Julie Andrews
- c) Meeting Walt Disney on stage

17. Tick (✓) the correct answer. Which one of the following videos would the readers of this article be interested in watching to help them understand this article better?

(1 mark)



Mary Poppins Returns | Official Trailer :
18M views – 6 years ago



Supercalifragilisticexpialidocious | The making of Mary Poppins (2004) :
37K views – 3 years ago



Julie Andrews forever | Documentary (2000) :
8.1K views – 3 years ago

18. In between 50 to 60 of your own words, summarise the storyline of the film *Mary Poppins* and the audience's reaction to seeing it for the first time. (10 marks)

SUMMARY: 10 MARKS			
Identification of SIX salient points*			
½ mark for each point mentioned (3 marks)			
½ mark for using own words (3 marks)			
	2	1	0
Accuracy 2 marks	Grammatical structures and syntax are accurate.	Grammatical structures and syntax are mostly accurate.	Grammatical structures are limited and mostly inaccurate.
	2	1	0
Organisation & Structure 2 marks	Writing is well organised and structured in a paragraph. A topic sentence is included. Good use of linking words.	Writing is adequately organised and structured in a paragraph. A topic sentence is included. Adequate use of linking words.	Writing is poorly organised and unstructured. No topic sentence is included. Few or no linking words.

Accept the following SIX salient points for this two-part summary. The following points are lifted from the text and so, these need to be paraphrased as much as possible:

Part 1: summarise what the musical *Mary Poppins* is about

1. The film tells the story of an **extraordinary nanny**, Mary Poppins,
2. Mary Poppins **descends from the London skies**, umbrella in hand, into the lives of the troubled Banks family in 1910,
3. Mary Poppins **takes charge of their boisterous, if rather neglected, children**.
4. Together, the children and Mary Poppins **go on a series of adventures**, with a dose of **magic** and common sense.
5. Mary Poppins **helps repair the family's relationships**, getting them to embrace the joy in their everyday lives.

Part 2: the audience's reaction to seeing it for the first time

6. The audience erupted into a spontaneous **standing ovation** that lasted five minutes.

1 mark is to be deducted from the total if the summary is shorter than 50 or longer than 60 words. No marks are to be awarded for organisation and structure unless at least 3 of the salient points are included.

Section C: Short Writing Task (10 marks)

You are Riley Smith and you volunteered to help during a recent beach clean-up activity. In between 50 and 60 words, write an email to your friend Sam to describe the activity and to inform them about the next one.

Short writing task				
Opens / Closes	the email appropriately	1	1/2	0
Describes	the beach clean-up activity	1	1/2	0
Informs	About the next activity	1	1/2	0
Uses	appropriate informal email text type features and register	1	1/2	0
Uses	a range of appropriate vocabulary	1	1/2	0
Uses	accurate grammatical structures	2	1	0
Uses	devices to make writing coherent and cohesive	1	1/2	0
Punctuation		1	1/2	0
Spelling		1	1/2	0
10 MARKS				

1 mark is to be deducted from the total if the writing task is 5 words shorter than 50 or longer than 60 words. 2 marks is to be deducted from the total if the writing task is 6 words (or more) shorter than 50 or longer than 60 words.