



**Section A: Reading**

**50 marks**

**Task A1**

**10 marks**

**Read the text which is on a separate sheet and answer the questions below.**

**Underline the correct answer related to the line graph.**

**5 marks**

1. The graph shows that police recorded theft offences in the EU had their (lowest, highest, smallest) dip between 2020 and 2021.
2. Theft figures (fell, rose, remained the same) in 2022.
3. The number of police recorded burglary offences showed a steady (decline, growth, climb) from 2013 to 2021.
4. In 2022 and 2023 the number of police recorded burglary offences showed a slight (decrease, fall, increase).
5. Robbery is reported to be (less frequent than, more frequent than, equally frequent to) the other two property-related crimes.

**Are the following sentences about tips to protect your home from burglary True or False? Tick (✓) the correct answer.**

**5 marks**

		TRUE	FALSE
1.	Window locks are equally important as door locks to help prevent burglary.	✓	
2.	Entrances should be lit by outdoor lights at all times.		✓
3.	Burglars can hide in large bushes in one's front garden.	✓	
4.	Ask a neighbour to empty your letterbox when you are away.	✓	
5.	Investigate before rushing to report unusual activity.		✓

**Task A2**

**40 marks**

**Read the text below and answer all the questions that follow.**

Underline the correct answer.

**1 mark**

Which is the best title for the text?

- a. High Temperatures Alert
- b. Storm Claudia Flooding
- c. Earthquake Alert

2. In which section of an online newspaper would you find this text?

**1 mark**

- a. Travel
- b. Lifestyle
- c. News

3. The aim of the text is to

**1 mark**

- a. inform the reader about a devastating incident.
- b. narrate the author's own experiences.
- c. advise readers where to go on holiday.

4. Which ONE of the following pictures would be published with this text? Tick (✓) the correct box below.

c.

**1 mark**

5. Below are the missing subheadings for paragraphs A, B, C, D, in the text. Write the correct letter of each paragraph in the second column. One subheading is extra.

**5 marks**

<b>Subheadings</b>	<b>Paragraph</b>
Severe flood warnings	<b>D</b>
Flooding in Monmouth	<b>A</b>
Minor incident caused by Storm Claudia	---
Evacuation and Rescue	<b>B</b>
Statement by fire rescue service manager	<b>C</b>

6. In between **60 to 70 words**, summarise how Storm Claudia affected Monmouth residents and the advice given in relation to the Monmouth area after the flooding. **10 marks**

<b>The following salient points are found in the first two paragraphs.</b>			
1) Residents evacuated from their homes 2) Residents left home with a few belongings 3) One person electrocuted and in hospital 4) Businesses in ruins 5) Blocked routes and damaged infrastructure 6) If in immediate danger call 999 7) Avoid Monmouth 8) Keep roads clear			
<b>SUMMARY: 10 MARKS</b>			
<b>Identification of the 8 salient points above</b> <b>½ mark for each point mentioned (4 marks)</b> <b>½ mark for using own words (4 marks)</b>			
	<b>1</b>	<b>0.5</b>	<b>0</b>
<b>Accuracy 1 mark</b>	Grammatical structures and syntax are accurate.	Grammatical structures and syntax are mostly accurate.	Grammatical structures are limited and mostly inaccurate.
	<b>1</b>	<b>0.5</b>	<b>0</b>
<b>Organisation &amp; Structure 1 mark</b>	Writing is well organised and structured in a paragraph. A topic sentence is included. Good use of linking words.	Writing is adequately organised and structured in a paragraph. A topic sentence is included. Adequate use of linking words.	Writing is poorly organised and unstructured. No topic sentence is included. Few or no linking words.

7. Tick (✓) the FIVE correct sentences. **5 marks**

Catastrophic flooding took place in Wales.	✓
The incident happened on Saturday.	✓
The coastguard took part in the rescue operations.	✓
All residents left their homes empty-handed.	
Commercial outlets in Monmouth were badly damaged.	✓
A few residents lost their lives.	
Rescue operations continued through the night.	✓
All areas along the River Monnow and River Wye were in danger.	

8. Underline the correct answer in brackets. **2 marks**

- a. The flood water was (a hazard, an adventure, a thrill).
- b. The warnings of flooding issued by the National Rescue Service were (insignificant, vague, urgent).

9. Are the following statements **True** (T) or **False** (F)? Underline the correct answer and give a reason to support your answer. **5 marks**

- a. The flooding was restricted to a small area  
True / **False** because **it was widespread.**
- b. Neighbouring rescue services took part in the rescue.  
**True** / False because **neighbouring fire and rescue services provided additional support.**
- c. The fire service manager made his statement on Saturday afternoon.  
True / **False** because **he made it in the early hours of Sunday.**
- d. National Resources Wales issued two other flood warnings after the flooding in Monmouth.  
True / **False** because **National Resources Wales issued four severe flood warnings.**
- e. National Resources Wales warned that the floodwater could become deep and fast-flowing.  
**True** / False because **they warned that floodwater levels could rise dangerously and flow with force.**

10. What do the following words, found in bold in the text, refer to? **4 marks**

a.	this (l.6)	<b>flooding</b>	e.	these (l.22)	<b>circumstances</b>
b.	its (l.6)	<b>of the town / of Monmouth</b>	f.	who (l.24)	<b>people</b>
c.	their (l.12)	<b>of Monmouth residents</b>	g.	which (l.28)	<b>flood warnings</b>
d.	This (l.19)	<b>incident / flooding</b>	h.	these (l.32)	<b>areas</b>

11. Find **ONE** word that matches the following meanings as found in the text. The paragraph is given to help you. **3 marks**

a.	deluge	(Para. A)	<b>torrent / flooding</b>
b.	consequences	(Para. A)	<b>aftermath</b>
c.	moved out	(Para. B)	<b>evacuated</b>
d.	difficult	(Para. B)	<b>challenging</b>
e.	expertise	(Para. C)	<b>professionalism</b>
f.	keep away from	(Para. C)	<b>avoid</b>

12. In your own words, explain what the writer means by the following:

...severe flood warnings, which indicate a risk to life and “significant disruption to the community.” (l.25 to 26) **2 marks**

*Accept answers which are similar to the one below:*

**Serious flood alert / alarm showing (1/2 m) there is life-threatening danger / people could die (1/2 m) and possible disturbance (1/2 m) in people’s life in the area. (1/2 m)**

**Section B: Writing  
Task B1**

**50 marks  
10 marks**

<b>Short writing task</b>				
Includes	name of the event; aim of the event; reason why people should go to event	<b>1</b>	<b>1/2</b>	<b>0</b>
Describes	activities relevant to the event	<b>1</b>	<b>1/2</b>	<b>0</b>
Includes	venue, date, time and fee	<b>1</b>	<b>1/2</b>	<b>0</b>
Uses	appropriate text type features and register relevant for a poster	<b>1</b>	<b>1/2</b>	<b>0</b>
Uses	a range of appropriate vocabulary	<b>1</b>	<b>1/2</b>	<b>0</b>
Uses	accurate grammatical structures	<b>2</b>	<b>1</b>	<b>0</b>
Uses	devices to make writing coherent and cohesive	<b>1</b>	<b>1/2</b>	<b>0</b>
Punctuation		<b>1</b>	<b>1/2</b>	<b>0</b>
Spelling		<b>1</b>	<b>1/2</b>	<b>0</b>
<b>10 MARKS</b>				

1 mark is to be deducted from the total if the writing task is 5 words shorter than 70 or longer than 80 words.

2 marks is to be deducted from the total if the writing task is 6 words or more shorter than 70 or longer than 80 words.

Section B: Writing Task B2					
Long Writing Task 40 marks	Candidates characteristically	Candidates characteristically	Candidates characteristically	Candidates characteristically	Candidates characteristically
	5	4	3	2	1 - 0
<b>Task achievement (content, relevance, text type features) (5 marks)</b>	<ul style="list-style-type: none"> <li>Task is achieved in full</li> <li>Content is completely relevant</li> <li>Text type features are entirely appropriate</li> </ul>	<ul style="list-style-type: none"> <li>Task is achieved quite well</li> <li>Content is mostly relevant</li> <li>Text type features are mostly appropriate</li> </ul>	<ul style="list-style-type: none"> <li>Task is achieved in part</li> <li>Content is not always relevant</li> <li>Text type features are not always appropriate</li> </ul>	<ul style="list-style-type: none"> <li>Task is hardly achieved</li> <li>Content is under-developed</li> <li>Text type features are minimally appropriate</li> </ul>	<ul style="list-style-type: none"> <li>Task is not achieved</li> <li>Content is irrelevant</li> <li>Text type features are not appropriate</li> </ul>
	5	4	3	2	1 - 0
<b>Organisation and Linking (Coherence and Cohesion) (5 marks)</b>	<ul style="list-style-type: none"> <li>Structure and organise their writing in a cogent manner</li> <li>Cohesive devices are varied and link together well</li> </ul>	<ul style="list-style-type: none"> <li>Structure and organise their writing into a coherent prose</li> <li>Cohesive devices are quite varied and generally correct</li> </ul>	<ul style="list-style-type: none"> <li>Paragraph and sentence structure are fairly correct though unambitious</li> <li>Cohesive devices are rather limited</li> </ul>	<ul style="list-style-type: none"> <li>Paragraph and sentence structure show lack of control</li> </ul>	<ul style="list-style-type: none"> <li>No attempt to structure and organise their writing</li> </ul>
	10 - 9	8 - 7	6 - 5	4 - 3	2 - 0
<b>Grammar and accuracy (10 marks)</b>	<ul style="list-style-type: none"> <li>Varied and accurate grammatical structures and syntax</li> <li>Excellent choice of expression</li> </ul>	<ul style="list-style-type: none"> <li>Mostly accurate grammatical structures and syntax</li> <li>Quite varied grammatical structures</li> <li>Good choice of expression</li> </ul>	<ul style="list-style-type: none"> <li>Grammatical structures and syntax are rather basic and sometimes inaccurate</li> <li>Adequate choice of expression but with some inaccuracies</li> </ul>	<ul style="list-style-type: none"> <li>Grammatical structures and syntax are limited and mostly inaccurate</li> <li>Limited choice of expression and with some inaccuracies</li> </ul>	<ul style="list-style-type: none"> <li>Grammatical structures and syntax are inaccurate</li> <li>Very poor choice of expression and inaccurate</li> </ul>
	10 - 9	8 - 7	6 - 5	4 - 3	2 - 0
<b>Vocabulary and Register (10 marks)</b>	<ul style="list-style-type: none"> <li>Wide-ranging and appropriate vocabulary</li> <li>Good use of register</li> </ul>	<ul style="list-style-type: none"> <li>Good range and appropriate vocabulary</li> <li>Appropriate use of register</li> </ul>	<ul style="list-style-type: none"> <li>Choice of vocabulary is unambitious and sometimes inaccurate</li> <li>Adequate use of register but with some inaccuracies</li> </ul>	<ul style="list-style-type: none"> <li>Limited vocabulary, possibly seen in the repetition of words</li> <li>Not sensitive to the choice of register</li> </ul>	<ul style="list-style-type: none"> <li>Very limited and inappropriate choice of vocabulary</li> <li>Register is ignored</li> </ul>
	5	4	3	2	1 - 0
<b>Punctuation (5 marks)</b>	Accurate use of punctuation	Good use of punctuation	Adequate use of punctuation but some errors	Punctuation use is rather poor	Punctuation use is very poor
<b>Spelling (5 marks)</b>	Spelling is accurate. 0 mistakes = 5 marks	Spelling of low-frequency words mostly accurate. 1-2 mistakes = 4½ marks 3-4 mistakes = 4 marks	Spelling of low-frequency words fairly accurate. 5 mistakes = 3½ marks 6 mistakes = 3 marks	Spelling of low-frequency words fairly accurate. 7 mistakes = 2½ marks 8 mistakes = 2 marks	Spelling of low- and high-frequency words mostly inaccurate. 9 mistakes = 1 mark 10 mistakes = ½ mark 10+ mistakes = 0 marks